

Endangered species

TOPIC : wildlife, animals, wilderness, extinction, endangered species

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with species and wildlife
- to learn about endangered species
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about wildlife and endangered species
- to understand listening material and a written text
- to communicate in English

CLIL: Biology, Geography, IT Technology

MATERIALS:

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	<ul style="list-style-type: none">-to get students interested in the topic-to encourage them to work in pairs	PAIR WORK Speaking work in pairs. They are given a handout (worksheet 1) with some questions on endangered species. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1	5 min
MAIN PART OF THE LESSON	<ul style="list-style-type: none">-to develop listening skills-to learn about mountain gorillas in Rwanda and Uganda	LISTENING Sts are given worksheet 2 with a short listening exercise related to Mountain Gorillas in Rwanda and Uganda titled Gorillas Find Refuge in Uganda . While watching they are asked to complete the gaps. After completing the task, sts are asked to share their answers with the rest of the class.	Worksheet 2 https://www.youtube.com/watch?v=syQsjTiIYvE	5 min

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	<p>-to revise vocabulary</p> <p>- to revise basic knowledge about endangered species</p> <p>-to learn why it is important to protect endangered animals</p>	<p>ONLINE QUIZ</p> <p>Sts are asked to go to the following website:</p> <p>http://animals.nationalgeographic.com/animals/endangered-animals-quiz where they find a self- check online quiz on Endangered animals. They complete the answers. If they find it difficult they can surf the Internet to find the answers or translate unknown vocabulary.</p>	<p>http://animals.nationalgeographic.com/animals/endangered-animals-quiz/</p>	10 min
	<p>-to enable students to explore the importance of protecting wildlife</p> <p>- to develop reading comprehension, vocabulary, and summarizing skills</p> <p>- to enable sts use the Internet to gather information</p>	<p>WEBQUEST</p> <p>Each student receives a handout (worksheet 3) with a number of questions they have to complete and a website they can visit to answer them. They are told that they can visit different websites as well. After accomplishing the task, students present their findings to the rest of their classmates.</p>	worksheet 3	20 min
WRAP - UP/ CLOSURE	<p>-to revise vocabulary which sts came across during the lesson</p>	<p>WORDSEARCH PUZZLE</p> <p>Students get worksheet 4 with a word search featuring words related to endangered species. If time does not allow to do it in the classroom, they will do it as their homework.</p>	Worksheet 4	5 min

SOURCES

http://www.esldiscussions.com/e/endangered_species.html

<http://www.michellehenry.fr/enspssimag.htm>

<https://www.youtube.com/watch?v=syQsjTilYvE>

<http://animals.nationalgeographic.com/animals/endangered-animals-quiz/>